

KAY BURKE Expert Leaders Series

WHAT **HOW TO TARGET AND CORRELATE FORMATIVE ASSESSMENTS TO GEORGIA PERFORMANCE STANDARDS (FOR STUDENTS)**

WHEN January 27 & 28, 2010, 8:00 am– 3:00 pm both days

WHERE TBA, Atlanta' south side

TOPIC Formative assessment strategies like performance tasks, checklists, rubrics, and portfolios address the Georgia Performance Standards, target important curriculum goals, and motivate students to learn. This workshop will help school leaders and teacher teams implement a process to target key standards and develop teacher checklists to guide instruction. Participants will also create engaging performance tasks to differentiate instruction, develop vocabulary lists correlated to the GPS, design criteria checklists to help students assess their own work, and create rubrics to assess the quality of the students' work.

- OBJECTIVES** In this TWO-DAY WORKSHOP, participants will learn how to:
- Target key standards and curriculum goals
 - Create teacher checklists using the elements from the standards to guide instruction
 - Develop vocabulary lists with definitions and examples
 - Create a performance task scenario to motivate students to learn
 - Develop group and individual student checklists correlated to the standards to provide feedback
 - Extend the checklists into analytical rubrics that provide descriptors of quality
 - Share strategies to examine student work
 - Develop an action plan to share the assessment process with other teachers

BOOK *How To Assess Authentic Learning*, 5th ed. from Corwin Press, fall 2009, will be an integral part of the workshop and will be given to each participant.

PRESENTER Dr. Burke is an international consultant who works with educators to implement standards-based assessments. She has served as a classroom teacher, department chairperson, school administrator, and university instructor.

For the past 18 years, Kay has facilitated workshops and presented at state conferences such as GNSDC, GASCD, PAGE, and national conferences such as ASCD, NSDC, NMSA, NAESP, and NASSP. She has written 16 books and training manuals about performance assessment, student and professional portfolios, and classroom management. Her latest book published by Corwin Press is *How to Assess Authentic Learning*, 5th ed. and her latest book published by Solution Tree Press is *Balanced Assessment: From Formative to Summative*.

NOTE This workshop will be particularly helpful for school teams that will leave with lots of completed work.

Special Member discount may be applied (see Registration Form).



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